STAINDROP ACADEMY

Supporting Staindrop Students during School Closure

HOW

Curriculum Opportunities	**Broad & rounded curriculum**	▪ **Microsoft Teams** used as a platform for students to access the curriculum at Key Stage 3 & 4 ▪ **Primary Transition**: Progression work set for Key Stage 2 to 3 to support students transition from Year 6 to Staindrop Academy ▪ **Class sizes** to be reduced to approx. 20) at Key Stage 3 commencing Sept 2020 ▪ **A-level** bridging work for students in Year 11 progressing onto further education
	Sequenced & logically planned schemes	▪ **Week ahead**: subject and year group breakdown of learning for the week ▪ Recall and retrieval of work undertaken within subjects in the first two weeks ▪ Key concepts and topics developed by subject experts for weekly student learning post Easter ▪ The school Curriculum modified for the summer term as a result of Covid-19
	Cross-curricular opportunities	▪ Cross curricular work is planned to offer a creative way to develop our students' knowledge, skills and understanding while motivating them to learn through stimulating, interconnected topics
	Extra-curricular offer	▪ **Parental questionnaires** distributed and suggestions for 'home learning' and activities sought.
	Visits & expansive education	▪ Opportunity for students to undertake new activities (e.g. sign language course)
Quality of Teaching & Learning	**Teaching & Learning**	▪ Sharing of teaching and learning best practice across school departments to allow innovative and effective teaching strategies for students working at home ▪ Continued professional development of teaching and learning for staff ▪ Research of on line learning being undertaken by staff
	Expert knowledge of the subject	▪ ICT strategy continually enhanced to support 'home learning' and future need
	Long-term memory: Recall & Retrieval	▪ Staff developing recall and retrieval strategies to support student's long-term memory ▪ Integrated recall and retrieval into sequence of lessons planned
	Timely & targeted assessments	▪ **Open book assessments** during the Easter period for all students. ▪ **Regular marking**, tracking and feedback of students' work, where feasible ▪ Assessment cycles being revised for 2020-21
	Literacy strategy	▪ Trust wide strategies being developed to support the development of reading, writing and oracy whilst away from school
Strong Pastoral Support	**Pastoral care structures and systems**	▪ **On line reward** system established and implemented by 27.03.20 ▪ Student work to be shared and celebrated ▪ **Year Leaders** maintain family contact to ensure welfare and academic learning ▪ Parent and student feedback on strengths and areas to develop whilst 'home learning' takes place ▪ Regular communication and updates to students and parents ▪ Online platforms for communication: Facebook, website and Parent mail
	Personal development & character roadmap	▪ **Well-being bulletins** and information for students and staff ▪ Careers, education, information, advice and guidance to be implemented for students.
	PSHE & SMSC opportunities	▪ **On-line Year group assemblies** undertaken to support PSHE / Spiritual, Moral, Social and Cultural development